



**BIOLA**  
UNIVERSITY

*Opportunity Profile*

**PROVOST & SENIOR VICE PRESIDENT**



## Heritage

Over one hundred years ago, a biblical foundation was laid in the heart of Los Angeles. Lyman Stewart, the founder of Union Oil, and T.C. Horton, a local pastor, created the Bible Institute of Los Angeles in 1908 to combat the moral decay and liberal theology prevalent in the early 1900s. Living out the Great Commission, they aimed to bring Christ's hope to the world.

What began as a small institute quickly grew into a college in 1949 and in 1981, achieved its current status as a thriving university. Since 1908, Biola has stood as a beacon of hope for the intellectual, spiritual and moral growth of its students and has not wavered in its biblical commitment. It has stayed true to its founding Christian beliefs while holding fast to a tradition of academic excellence. Though Biola has undergone many changes in the past century, our most important conviction remains the same: The trustworthiness of God's Word is at the heart of what we do, of who we are.

## Mission

Biola University's mission is to provide biblically centered education, scholarship and service—equipping men and women in mind and character to impact the world for the Lord Jesus Christ.

## Values

**Truth.** We believe that there is truth; it is knowable and revealed in God's inerrant Word.

**Transformation.** We believe that participating in a Christian community of grace is important in the life of the believer.

**Testimony.** We believe that we exist to serve God and His Great Commission in reaching the world for the Lord Jesus Christ.

## Set Apart for Kingdom Impact

Eight presidents have prayerfully led the university. The most recent, Dr. Barry H. Corey, has served since 2007, leading the university into its second century. Biola University has grown to a place of prominence on the national landscape, doubling its enrollment in the past decade to its current enrollment of nearly 6,000 students. It is recognized by *U.S. News & World Report* as a “National University.”

As Biola enters a new century with new leadership, a bold new aspiration is emerging for this generation, firmly rooted in its founding mission to impact the world for Christ.

The long-term aspiration of Biola University is to be an internationally relevant, comprehensive university with a global conscience, leading from a biblical worldview and postured to serve the world with conviction, courage and compassion. Biola—offering degrees from the baccalaureate level to the doctoral level—will produce Christ-honoring graduates and be known as an exemplary university faithful to its historic calling.

Our deepest conviction as we begin our second century is to position the University to make a specific and significant impact on the world—an impact that has the potential to eclipse anything seen in Biola’s first century of higher education.

## Academic Profile

Based on the Carnegie Foundation classification system, Biola is classified as a selective, private, highly residential, not-for-profit, four-year institution with high undergraduate enrollment. At the graduate level, we are classified as a doctoral, professional dominant institution. Biola University offers seven distinct doctoral degrees, 17 master’s degrees in 28 majors, and four undergraduate degrees in 28 undergraduate majors with more than 120 emphases, through its seven schools (The School of Arts and Sciences, Talbot School of Theology, Rosemead School of Psychology, Crowell School of Business, School of Education, Cook School of Intercultural Studies and the School of Professional Studies). With an outstanding faculty, the University has distinguished itself in scholarship and academic excellence.

Biola continues to affirm its commitment to exemplary Christian education, offering academic programs that engage our community with influential thinkers of our time, while assuring the spiritual and moral development of its students. Biola is a national university that requires a Christian commitment of its faculty, students and

staff and is increasingly distinguished to lead a new generation of Christian thinkers. As a University, we exist in great part to support scholars called to the pursuit of truth, knowledge, professional development and creative work.

The University community is dedicated to renovate, build and acquire learning environments that support academic excellence and inspire intellectual and spiritual renewal. And in recent years, programs and research in spirituality at Biola have attracted the notice of other academic institutions in the areas of spiritual formation and character development through exemplary Christian education.

**“Today we need effective leadership more than ever before. I’ve looked at programs all over the country that are trying to teach leadership. Biola stands out as one of the best anywhere. They are teaching principles of leadership that can make a difference in people’s lives and in organizational success.”**

*Dr. Ken Blanchard  
Best-selling author and speaker*

## Dedicated Faculty

The faculty at Biola do immeasurably more than teach. Committed to their relationships with Jesus Christ, these 212 professors walk their talk and provide practical instruction for living a Christ-centered life. These are professors of integrity who establish lasting relationships with students and become their friends, mentors and, often times, heroes.

All of Biola's professors are Christians and academically qualified experts in their fields. Two-thirds of the faculty have doctorates, and several are highly acclaimed as Fulbright and National Endowment for the Humanities scholars. They dedicate themselves to countless hours of research, are prolific authors of books, programs and articles in professional journals, compose symphonies, direct and produce films, write plays and dramatic productions, sculpt and paint and so much more.

Each undergraduate student is also required to be a Christian and complete 30 units of biblical studies by focusing on what it means to integrate faith with their disciplines—a practical faith brought to life through interaction with the faculty, class projects, internships, community service outreach and local and international missions trips, often led and directed by Biola's esteemed faculty.

## Extraordinary Students

Biola provides many opportunities for students to recharge spiritually and grow deeper in their relationship with Christ. At Biola, students are encouraged to put their faith into action. It's a student body that is focused outward—actively seeking ways to make the world better through sharing the love of Christ—as well as inward—striving to be an authentic, transformed community of believers. Biola students are spiritual entrepreneurs, dreaming of ways to impact the world for Christ. They are committed to a confident faith motivated more by building a kingdom than defending a fortress.

**“Like a lot of Christian colleges in the United States, Biola has in recent years made serious efforts to compete academically with secular and more mainstream religiously affiliated colleges. That hasn't meant a reduced emphasis on religious teachings. If anything, the school has intensified its commitment to cultivating devout Christians. But it does mean that the school has expanded its curriculum in areas of study like psychology, bioethics and popular culture, and that it is encouraging a new level of engagement with the secular world.”**

*New York Times Magazine*

## Distinctives

Biola University constantly strives to bring academic excellence to new heights, pioneering new areas of study and housing some of the most successful programs in their discipline, several of which have gained national and international attention:

- **The Institute for Spiritual Formation** is the first program of its kind to focus on character formation; it publishes the *Journal for Spiritual Formation and Soul Care*.
- **Rosemead School of Psychology** is one of the first graduate schools to integrate psychology and theology; it publishes the *Journal of Psychology and Theology*.
- **Talbot School of Theology** is among the fastest-growing seminaries and houses the largest philosophy of religion master's program in the nation; it publishes the *Christian Education Journal*—an academic publication that aims to strengthen the conception and practice of Christian education in church and parachurch settings.
- **The Cook School of Intercultural Studies** is one of the most cutting-edge, mission-minded graduate programs in the nation; it publishes the *Great Commission Research Journal*.
- **The Torrey Honors Institute** is a selective and national leader among Christian honors programs providing an interdisciplinary classical education.
- **The Institute for Research on Psychology and Spirituality** established a national team of leading evangelical researchers to identify future directions in theoretical and applied areas of integrative research.
- **The Master of Arts in Christian Apologetics program** is the largest apologetics program in the nation and host to annual events, debates and seminars that draw international attention and acclaim.
- **The Conservatory of Music** has a faculty that maintains significant involvement in the Los Angeles arts community because of our close proximity to the entertainment capital of the world; studio faculty are selected from the finest freelance musicians, offering instruction from the best in the professional music world.
- **The Cinema and Media Arts program** hosts the annual Media Conference held at the CBS Studios in Burbank and attracts hundreds of Hollywood producers and directors who impart their wisdom and experience to the next generation of filmmakers.

- **The Journalism program** hosts a periodic course in national journalism that takes students through New York City's media districts and through the top news and media centers of Washington, D.C.
- **The School of Education** has produced numerous "Teacher of the Year" honorees, administrators and leaders in schools, districts and state offices across the country.
- **Crowell School of Business** is housed in a newly built, state-of-the-art facility; the program's hallmark and focus is "Business as Ministry"—led by business leaders serving as mentors and internship providers to Biola's aspiring business students.

In addition, Biola accepts no government funding, allowing Biola to protect and not compromise its commitment to its core values.

“Students can get a better education at Biola than at some of the leading institutions of higher education in the country, and it is a God-centered education that you cannot find anymore at these prestigious educational environments.”

*Phillip E. Johnson*

*Author of The Wedge of Truth and Darwin on Trial and Professor Emeritus, University of California, Berkeley School of Law*

# Position Description

## Provost and Senior Vice President

As the chief academic officer and second—ranking officer of a major comprehensive university, the provost and senior vice president must understand and be committed to the breadth of degree programs, from the liberal arts to the professional programs, from the graduate schools to distributive and non-traditional education. The provost and senior vice president must be able to work closely with the president in the envisioning and the leadership of all academic programs (new and strengthened) and be able to engage and lead faculty members in the articulation of a vision for Biola University nationally and globally within Christ-centered higher education. In this capacity, the provost and senior vice president must aspire to posture Biola University as a leader of biblical integration and scholarship, and be someone who understands and shares this vision deeply.

For Biola University to realize its ambitious plans over the next 15 years and continue its collective momentum, the position of provost and senior vice president requires a leader who models extraordinary administrative skills, as well as a creative and innovative spirit necessary to navigate through the rapid changes underway in the landscape of higher education in a global context. The provost and senior vice president must be a person of fresh ideas, who can lead the faculty and academic administrators through innovative possibilities for the University's curriculum, scheduling, delivery and systems. The provost and senior vice president must be someone who exudes energy and a contagious optimism to peers and colleagues, who has a fire in his/her spirit for Christian higher education, and who is teeming with ideas of how to move Biola University academically to the next level of leadership in Christian higher education as a comprehensive university. It will take the highest levels of trust-building and collaboration in order for this position to be effective in advancing Biola's educational mission.

As Biola University endeavors to continue its trajectory toward becoming a university at the highest levels of teaching, research and scholarship in fulfillment of its time-honored mission, the provost and senior vice president must be able to serve the president and University by leading the University's academic programs and faculty in aspiring toward and realizing that vision.

The provost and senior vice president must be an effective leader, scholar and administrator within the faculty and be able to navigate the educational intricacies of a complex Christ-centered and biblically faithful university by embodying the following characteristics:

### Spiritual/Theological

- A personal and deep-seated faith in the Lordship of Christ and an abiding commitment to God's Word and to prayer.
- A strong grasp of and commitment to the theological convictions of Biola and how these convictions manifest themselves in the educational life and decisions of the University.

### Interpersonal

- A personal and professional integrity with the willingness and ability to earn respect and trust, as well as a deep value for serving others in humility, unpretentiousness and self-confidence.
- Superior interpersonal and communication skills with a graceful and winsome demeanor.
- The ability to build and sustain a strong rapport within the Biola community and to build and sustain the highest levels of trust and peace-making among colleagues.
- The skill set to build alliances and consensus through collaboration despite challenges in navigating through complex and competing voices to articulate a clear and compelling case toward moving the academic programs forward.
- The ability to lead and manage a diverse faculty, both with strong administrative skills and the skills of persuasion.

### Academic

- A record of significant involvement with a degree of scholarship and thinking in which biblical/theological knowledge and academic disciplines have been understood as inherently integrated.
- The ability to help faculty members grow in their ability to articulate clearly and model practically the biblically integrative aspects of their respective disciplines into their teaching and scholarship.
- A record of scholarly and professional accomplishments in publication and teaching at the level commensurate with the University's qualifications for academic rank and tenure.
- Respectable abilities as a thought leader among the faculty.

- The ability to articulate compellingly through written and spoken methods a deep-seated passion for Biola’s educational philosophy and its strategic initiatives.
- A philosophy and practice of cultivating and recruiting outstanding and diverse faculty and fostering a community where these diverse and outstanding faculty are supported and retained.
- The ability to envision, develop and implement new academic programs and co-curricular programs that will prepare students for vocational service to address the perceived needs of the marketplace, the culture and our world.

### **Visionary/Leadership**

- A successful record of promoting and sustaining organizational change and innovation by working toward envisioning new ideas and championing these ideas collaboratively across the administrative structures of the University toward the successful implementation of the University Plan.
- An entrepreneurial and academic vision for adapting programs to the dynamic trends and issues facing the future of higher education.
- A reputation as an ultimate team player, who is able to inspire and lead through thoughtful planning, demonstrated accountability and collaboration.
- The ability to work through the difficult tensions endemic to higher education by initiating, negotiating and proposing creative and collaborative solutions.
- The convictions for a clear resolve in decisions but the humility to change course when appropriate.
- The ability to lead a direct team of administrators and deans to assure the University’s academic programs are meeting or exceeding self-imposed standards as well as regional/professional accrediting standards by translating goals into successful operations.
- Leadership within the faculty through an understanding of the faculty’s role in shared governance.
- Fortrightness with the president in giving honest feedback and opining on ideas the president is considering—which is vital in serving as a senior advisor to the president in a trusting and transparent manner.

- An experienced record of advocating the biblical values of diversity and globalization and a commitment to champion these values in the everyday leadership as well as the long-range planning of Biola University’s academic programs.

### **Administrative**

- The ability to hold Biola University accountable to the highest levels of quality in each of the schools through clearly-stated expectations and evaluation standards for each dean and for each academic administrator, and to model this throughout all schools.
- The ability to provide strategic direction across the University as it relates to launching new academic programs, strengthening under-resourced but promising programs and recommending the closing of underperforming programs.
- Superior organizational, interpersonal and communication skills to provide strategic direction to academic programs, faculty recruitment, professional development, evaluation and promotion, and to translate goals into successful operations.
- In order to assure that fiscal decisions are made on the basis of sound budget planning and educational quality, the ability to work closely, collaboratively and collegially with the chief financial officer in a spirit of shared accountability.
- A willingness to work alongside the chief advancement officer and president to be involved in fundraising initiatives and to encourage the school deans to play an active role in fundraising where appropriate.
- The ability to play a leadership role in the budgeting process over all educational programs and work with the chief financial officer toward thoughtful budgetary recommendations.
- The ability to give effective leadership to the President’s Administrative Council by chairing the meetings when the president is not present.
- As constituted by the Bylaws of the University, the provost also serves as senior vice president and acts as president when the president is incapacitated or unable to communicate readily with the University because of inaccessibility.

# University Facts and Features

Biola is a theologically conservative, Protestant university that provides biblically centered education in a wide range of undergraduate programs and graduate education through the doctoral level to evangelical students, equipping them in mind and character to impact the world for the Lord Jesus Christ in any professional setting.

- “BU QUICK FACTS”

- School Type: Private Christian
- Affiliation: Interdenominational
- Suburban Location: La Mirada, CA, bordering Los Angeles and Orange counties
- Student Population: approx. 5,900

- Faculty:

Number of Instructors: 408  
(full time: 212/part time: 196)

Student/Faculty Ratio: 16:1

- Intercollegiate Athletic Teams [compete in NAIA and Golden State Athletic Conference]

Baseball (M)

Basketball (M,W)

Cross Country (M,W)

Soccer (M,W)

Softball (W)

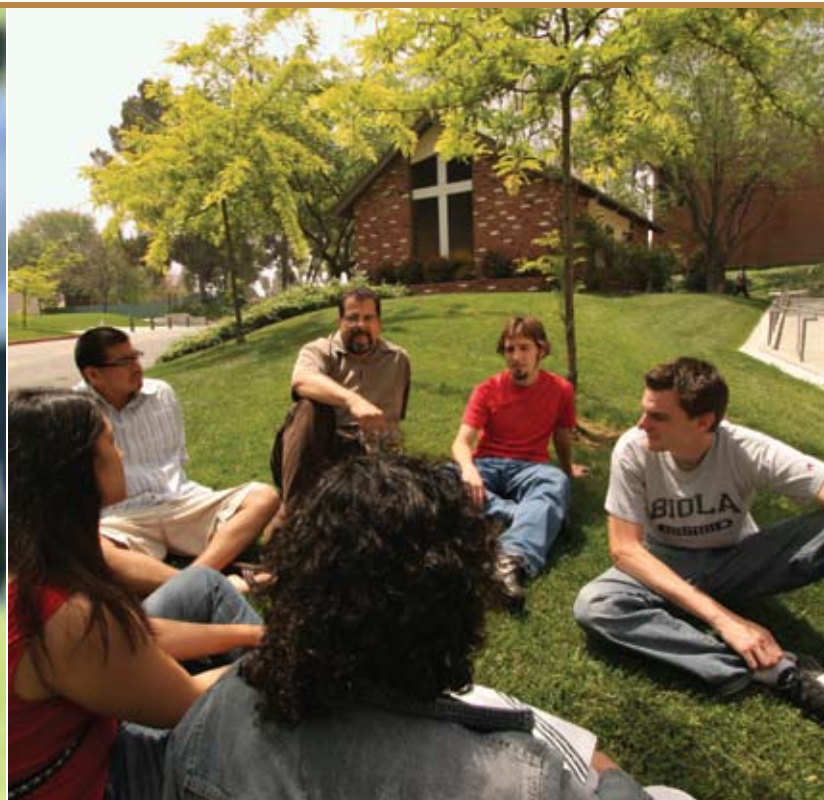
Swimming (M,W)

Tennis (M,W)

Track (M,W)

Volleyball (W)

Lacrosse (Men’s Club)



## Campus Culture and Location

For many students, campus life is an essential part of their college experience. Biola recognizes this need, offering a wide range of clubs, music and worship groups, theater productions and athletic teams for students.

Athletics also play an important role at Biola. Whether the sport is intercollegiate or intramural, coaches are dedicated to developing the full athletic and spiritual potential of each student. As members of the Golden State Athletic Conference and National Athletic Intercollegiate Association, Biola is recognized as a Champions of Character Institution for displaying respect, integrity, responsibility, servant leadership and sportsmanship. In the 2008-09 academic year, Biola Eagles ranked seventh in the NAIA out of 173 participating schools and qualified six varsity teams for National Championships.

Biola's Southern California location, bordering Los Angeles and Orange counties, provides a vast and diverse network of opportunities and entertainment for students to engage popular culture with a biblical worldview through top-notch internships and professional opportunities which prepare its graduates for their future careers.

## Financial Profile

In keeping with our mission of education, scholarship and service, Biola University's commitment to our community is long standing and firm as we contribute to the educational and cultural resources of the region. Our presence is large and strong as nearly 7,000 employees, students, staff and faculty contribute to the local Southern California landscape and extended sites around the world as they live and work in their communities. Biolans are passionate about serving their communities, and they carry this passion to every community in which they have a presence.

Biola University deploys both people and programs that influence, impact and enrich the lives of our local and global neighbors.

As a revenue generator and consumer, the University's total annual budget is nearly \$150 million. Much of this we re-invest in the community through purchased goods and services. Students, staff and visitors also spend and invest in the region. As a community servant, nearly 7,000 volunteers work with approximately 225 Biola programs that contribute more than 400,000 hours of service per year! As an employer, Biola has over 1,000 employees.

The Biola campus consists of 95 acres with extension sites in Southern California, New York City, Southeast Asia and Northern and Eastern Europe. Technology-enhanced classrooms and campus-wide wireless access enhance the learning environment with 21st century capability. Students enjoy athletic facilities and a nationally acclaimed library that combines the best of traditional books and Web-enabled learning technology. Our master plan envisions accelerating the pace of construction and increasing our capacity by almost a quarter of a million square feet in order to accommodate students' learning needs.

## Historic Timeline

- 1908 Founding of the Bible Institute of Los Angeles
- 1909 Hunan Bible Institute established as the Bible Institute of China
- 1911 First class graduated from the Los Angeles campus with six students
- 1912 Dr. R.A. Torrey called as first dean
- 1913 Cornerstone laid for the Institute building at Sixth and Hope streets in downtown Los Angeles
- 1945 Beginning of the School of Missionary Medicine
- 1952 Talbot School of Theology established
- 1957 Groundbreaking ceremonies held for the La Mirada campus
- 1959 Official move to the new campus
- 1972 The institution renamed Biola College
- 1977 The programs of Rosemead Graduate School of Professional Psychology acquired
- 1981 Biola College becomes Biola University
- 1983 The addition of the School of Intercultural Studies and World Missions
- 1985 New university structure complete with four schools now named: School of Arts and Sciences, Talbot School of Theology, Rosemead School of Psychology and School of Intercultural Studies
- 1987 Carnegie Commission of Higher Education classifies Biola University as a Doctorate Granting II Institution
- 1988 Acquisition of the McNally Campus

- 1993 Addition of the School of Business
- 1994 Addition of the School of Professional Studies
- 2001 Library completed
- 2003 Hope Hall, largest residential facility, is completed
- 2007 Crowell School of Business building completed and named
- 2008 Addition of the School of Education
- 2009 Cook School of Intercultural Studies named

## Institutional Accreditation

Biola University holds institutional accreditation by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (1961). In addition, the institution and certain of its programs are accredited by:

- American Psychological Association (1980)
- Association of Theological Schools (1977)
- National Association of Schools of Music (1970)
- State of California Board of Registered Nursing (1966)
- National League for Nursing (1972)
- California Commission for Teacher Preparation and Licensing (1960)
- Association of Collegiate Business Schools and Programs (1977)
- National Association of Schools of Art and Design (1998)

*Note: Dates in parentheses reflect the initial approval date.*

## Doctrinal Statement

Biola University's Doctrinal Statement remains the foundational document, regarding the theological position of Biola University. From its inception, Biola's position has been and remains Christian, Protestant, and theologically conservative. Prospective and existing employees must affirm that their personal theological beliefs are in agreement with the Biola Doctrinal Statement. A prospective or an existing employee's church affiliation will be considered in determining his or her understanding of and compliance with Biola's theological position.

For more information about Biola's doctrinal statement, please visit [www.biola.edu/about/doctrinal-statement](http://www.biola.edu/about/doctrinal-statement)

## Provost and Senior Vice President Search

### Advisory Committee

#### Committee Chair:

Dr. Barry H. Corey — *President*

#### Co-Chair:

Dr. Bruce Narramore — *Distinguished Professor of Psychology*

#### Representing the Council

##### of Instructional Deans:

Dr. Dennis Dirks — *Talbot School of Theology*

Dr. Irma Hill — *School of Professional Studies*

Dr. Doug Pennoyer — *Cook School of Intercultural Studies*

#### Representing Faculty and Staff:

Dr. Marc Apkarian — *Sciences*

Professor Loren Baker — *Fine Arts*

Dr. Gladys Chan — *University Assessment*

Dr. Scott Rae — *Philosophy*

Mr. Andre Stephens — *Enrollment Management*

Dr. Deborah Taylor — *Education*

#### Representing the Board of Trustees:

Dr. David Mitchell — *Academic Affairs Committee*

#### Representing PAC:

Dr. Chris Grace — *Student Development and University Planning*

Mr. Greg Balsano — *University Services*

#### Student Advisory Team:

Mark Heath — *Associated Students, President*

Justin De Vesta — *Associated Students, Vice President*

Chris Reeder — *Student Missionary Union, President*

Juliana Rinaldi — *Editor, Chimes Newspaper*

While there is no deadline to fill this position, the expected timeline will be for President Corey to make a selection during the latter half of the 2009-10 academic year.

For more information about Biola University and the position of provost and senior vice president, please visit [www.biola.edu](http://www.biola.edu) or e-mail us at [provostsearch@biola.edu](mailto:provostsearch@biola.edu).

